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| Voiceless consonants on the left, voiced on the right | | | | | | | | | |
|---|----------|-------------|---------|----------|---------------|---------------------|---------|-------|------------|
| | Bilabial | Labiodental | Dent al | Alveolar | Post-alveolar | Palato- alveolar | Palatal | Velar | glottal |
| Plosive | p l | , | | t d | | | | k g | <i>(</i> , |
| fricative | | f v | 0 8 | s z | | J 3 | | | h |
| Affricate | | | | | | tj dz | | | |
| Nasal | , | n | | n | | | | ŋ | |
| Lateral | | | | 1 | | | | | |
| Frictionless Continuant | , | , | | | r | | ź | | |

| Phonemic Symbol | Examples | Phonemic Symbol | Examples | Phonemic Symbol | Examples | | |
|--------------------|-------------------|--------------------|------------------------|--------------------|--|--|--|
| /b/ | boy, cab | /z/ | zoo, buzz, goes | /\/ | long, full | | |
| /p/ | pie, lip | /s/ | see, city, bus, thinks | /r/ | run, car | | |
| /d/ | dog, bed | /3/ | leisure, beige | /w/ | win, swim, away | | |
| /t/ | toe, cat | /5/ | shy, dish, special | /y/ | you, loyal | | |
| /g/ | go, beg | /h/ | his, ahead | (/hw/) | (which, what) | | |
| /k/ | cat, kit, back | /dʒ/ | joy, giant, budge | | (Most speakers of both American and | | |
| /v/ | view, love | /tʃ/ | cheek, watch, cello | | British English do not use /hw/ as a separate phoneme They use /w/ instead.) | | |
| /f/ | fill, phone, life | /m/ | me, seem | | | | |
| /8/ | the, bathe | /n/ | no, sun | | | | |
| /8/ | thin, bath | /ŋ/ | sing, singer, think | | | | |

| Book Print | Name | Block | Cursive | Pronounced | Transliteration |
|---------------|--------|----------|---------|-----------------------------------|------------------|
| * | Aleph | Х | IC | silent letter | ' (or none) |
| ⊐ | Bet | Ξ | Ω | b as in boy | ь |
| ב | Vet | ュ | S | no dot: v as in vine | ٧ |
| ב | Gimmel | λ | ٢ | g as in girl | g |
| ٦ | Dalet | ٦ | رد | d as in door | d |
| ה | Hey | ה | จ | h as in hay | h |
| 7 | Vav | 1 | | v as in vine; "consonantal vowel" | V |
| 7 | Zayin | 1 | 5 | z as in zebra | z |
| ח | Chet | П | ח | ch as in Bach | ch (or b) |
| ಬ | Tet | u | J | t as in time | t (or t) |
| 1 5 10 | Yod | 1 | 7 | y as in yes; "consonantal vowel" | у |
| Ð | Kaf | 3 | Э | k as in kite | k |
| > | Khaf | כ | С | no dot: ch as in bach | kh |
| ٦ | | Т | 2 | sofit form | |
| 5 | Lamed | ל | 5 | l as in look | 1 |
| מ | Mem | Δ | Ν | m as in mom | m |
| | | 0 | a | sofit form | |
| 3 | Nun |) | J | n as in now | n |
| 1 | | 1 | Ĕ | sofit form | |
| Q | Samekh | D | 0 | s as in son | s |
| ע | 'Ayin | И | 8 | silent letter | ' (or none) |
| U | Pey | 0 | 0 | p as in park | р |
| פ | Fey | ี่ ១ | Э | ph as in phone | ph/f |
| 7 | | ๆ | 8 | sofit form | |
| 2 | Tsade | × | 3 | ts as in nuts | ts (or s) |
| r | | r | 8 | sofit form | |
| P | Qof | P | ק | q as in queen | q (or k) |
| ٦ | Resh | ٦ | 7 | r as in rain | r |
| ซ | Shin | ш | 0 | sh as in shy | sh (or §) |
| ข | Sin | Ш | e | s as in sun | s (or ś) |
| ת | Tav | л | ת | t as in tall | t |

TYPICAL AND PROBLEM WORDS

élévation emblematic enamel encephalitis encyclopaedia encyclopædia encyclopedia enormous enounce en route ensphere enumer/ation enunciation equidistance equinox eradication. crasable craser erection eroding crossion eruption ethereal ethereally evermore ever/sion every-day everyday exoner/ation expedited

exeryday
exoner/ation
expedited
expedition

F

fandango
fear/some
fencer
festooned
feverish
fiance
fiancé
fin/ery
finesse
fing/er
fst-begotten (first-begotten)
fstly (firstly)
foredoomed

for/th/with
fought
found/ation
fountain
Frances
freedom
frless (friendless)
frly (friendly)
frs (friends)
frship (friendship)
fright/en/ed
froward
fruity
fulfillment
G

gadab (gadabout)
galingale
gasometer
genealogy
général
Ger/many
giblet
ging/er
gingham
gobbled
go-bet (go-between)
Goering
Goethe
gdies (goodies)

grandame grasshopper grtness (greatness) grey'ound H haddock hades hadji Hadley hadn't hand/somer

hand/some/st

Hapgood

gds (goods)

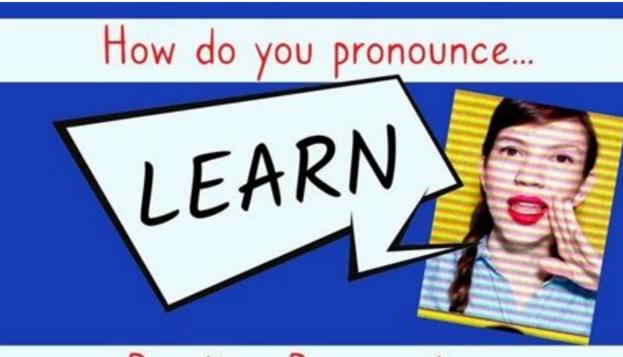
goshawk

gover/ness

har/ness/ed haven't headdress heartsease her/editary heresy here/with hideaway hing/ed hoity-toity hone/sty honey horseradish hothouse

hypsometer idea idealistic imagery immly (immediately) impartial impermeable inasmch (inasmuch) in-bet (in-between) inconceivable incongruity incongruous indiarubb/er indistinctness ineradicable Inge ingénue inglenook in/here inher/ent

ironed



Practice Paragraphs:

I love to learn! I mean, I love it! My mom always says, she's never known anyone who loves learning as much as me. I can spend all day learning about just about anything. I love to learn about all kinds of subjects such as history, geography, mathematics, you name it, I like to learn about it!

My brother... not so much. Learning isn't his strong suit. He would rather play sports than sit around reading. I think that's ok too, though! We're just different. I guess you could say that's a different kind of learning. It's psychical learning!

Full video lesson at:

GOALS www.goalsenglish.com

Many longer words have a syllable that is pronounced with a secondary stress as well as a syllable with strong (or main) stress. When combined with the teaching techniques outlined here, the Chart provides an effective approach to teaching spoken English. American speakers use the sound / t/, which is like a quick /d/, in many words spelled with -tor -tt-. We create a voiced zh sound by putting our teeth together, vibrating our vocal chords, and allowing a gentle push of air through our teeth. I'm talking about words like: - tion- ission- chine- iti -- ici -And sometimes we use a zh sound, which you can also think of as a voiced sh sound. magicWhen we put g before an i, e, or y, we usually pronounce it as a soft g, like the j in jam.GentleGermGingerAllergyEnergyStingyMagicLogicRigidAgileWhen we put g at the end of the word, we usually pronounce it as a hard g. For example, for is pronounced /fər/ in the sentence It's for you. The Chart will help you easily incorporate pronunciation into all of your classes so that your students can improve their comprehension and use of spoken English. This tool enables teachers and learners to talk easily and accurately about the key sounds of English without the use of phonetic symbols. Or a consonant like x. Look at these words and try pronouncing them. receiveMost of the time, when you see ei in a word, it will have a long a sound, as in: PerceiveReceiveDeceiveReceiveDeceiveReceiveUverds with ou: about, soup, and throughUsually, when you see the ou vowel combination, it will follow this pattern (au): About Sound Round Shout Proud Flour However, words with an oup combination have a long u sound, as in put (remember the "l" here is silent": How about words like cough or tough? cityIt's sometimes hard to know when to use a soft c, which sounds like an s, or a hard c; which sounds like an s, or a hard c; which sounds like an s; CivilCentCycleCinchCinnamonWords with a g: Bag vs. The schwa sound can be hard for ronounce, which is why, when you first start, it might be easier to pronounce it like a long o, as in dog. The word the or the article a can also have a schwa sound is that, if a word has multiple syllables, the unstressed vowels can have the schwa sound, too. Try pronouncing these words (Do you here the long o and the short u before the r?): When we add an e after the r, watch the way it changes the vowel sound: In a word with more than one syllable, the r-controlled vowels in the unstressed syllable can often sound similar to a schwa. But the thing is that x sounds like two hard consonant sounds together, k and s. This provides students and teachers with an easy way to describe and practice spoken English at the word level and at the phrase level. Because of this, we pronounce the a in relax like the a in cap. And when it comes to the ending -ation, we always pronounce the a as a long a, as in nation or vacation. Once you're comfortable with the this basic pattern of how to pronounce vowels, you'll hear the short e sound in a word like egg or bed, but you' American English, the r sound can have an affect on the vowel sounds. For example, for is pronounced / for/ in Who's it for? We've used it ourselves, and we can personally attest that it's fun and easy to use. The ELSA app works like a virtual pronunciation coach, which means that you read short dialogues out loud and speak it into the app, and the artificial intelligence, which can actually hear differences in accent and pronunciation, gives you feedback based on standard North American English pronunciation. It's amazing! I tried it using different pronunciations to see if the AI could tell the difference, and it can! And we've been lucky enough to team up with ELSA so that, right now, our readers can get access to 80% off a lifetime membership to ELSA Pro. For example, any /'ɛni/ has a stress on the second syllable. The sounds / l / and / n / can often be "syllabic" - that is, they can form a syllable by themselves with an extremely reduced vowel. For example, why does though rhyme with throw, but cough, which has the same ending, rhymes with an extremely reduced vowel. For example, why does though rhyme with throw, but cough, which has the same ending, rhymes with an extremely reduced vowel. For example, why does though rhyme with throw, but cough, which has the same ending, rhymes with off? Well, it's because there are so many other languages that have influenced the English languages. stop and the long o in a word like tote. Look at these other words to see what I mean. Strong and Weak Forms Some very common words, for example an, for, of, and that, have two or more pronunciations: a strong form and one or more weak forms. In some cases, you can almost hear more than one vowel sound. cookWords with oo also present a challenge to English learners, because the oo sound can either sound like the u in put or the u in flute. Instead of phonetic symbols, the Chart uses colors and key words to represent the vowel sounds of English, it helps to know the rules of English pronunciation. "But wait!" you're probably velling at me right now, "English pronunciation rules are impossible to memorize! What about all the different words that have the same spelling but are pronounced differently?" It's true that English pronunciation can be tricky because we do have a lot of difficult vowel sounds and words that we don't pronounce the way you think we should pronounce them. But it's also true that we have a lot of general patterns and tendencies in English true that you can learn and memorize to help you when you encounter a word that you're not sure about. So, what are these rules and patterns of English pronunciation? But when we add an e to the ending, as in words that end in -ge, we also have the same soft g sound. AgeCageGarageGarbageSpongeEmergeStagePageAnd, usually, when you put g before a, o, or u, we pronounce it like a hard g. Of course, there are a few exceptions in which a word with a gi or ge combination has a hard g sound: Words with a th: Other vs. With these combinations, you pronounce the ending as a long o: And if there is a t, it sounds like the ot in hot: Words with a th: Other vs. With these combinations, you pronounce the ending as a long o: And if there is a t, it sounds like the ot in hot: Words with a th: Other vs. With these combinations, you pronounce the ending as a long o: And if there is a t, it sounds like the ot in hot: Words with a th: Other vs. With these combinations, you pronounce the ending as a long o: And if there is a t, it sounds like the ot in hot: Words with a th: Other vs. With these combinations, you pronounce the ending as a long o: And if there is a t, it sounds like the otin hot: Words with a th: Other vs. With these combinations, you pronounce the ending as a long o: And if there is a t, it sounds like the otin hot: Words with a th: Other vs. With these combinations, you pronounce the ending as a long o: And if there is a t, it sounds like the otin hot: Words with a th: Other vs. With these combinations, you pronounce the ending as a long o: And if there is a t, it sounds like the otin hot: Words with a th: Other vs. With these combinations, you pronounce the ending as a long o: And if there is a t, it sounds like the otin hot: Words with a third words with a time of the other vs. With the other vs. Color Vowel Chart is a pronunciation tool for teaching and learning English. They might also have heard a voiced sh sound by putting our teeth together gently and pushing air through our mouth. Authors: Shirley Thompson, Karen Taylor Format: Text, Video, Website All pronunciations in the Oxford Advanced American Dictionary are American pronunciations. It is in front of the part (or syllable) that you say most strongly. If the word has a single consonant, as in tackle. For example, some speakers only use the sound /ɔ/ when it is followed by /r/ (as in horse /hors/) and use /g/ in all other words that are shown with /o/ in this dictionary, so that they pronounce both caught and cot as /kat/. This is the sound you hear in words like: Casual Usual Leisure Measure Seizure Illusion Division Occasion These also have their origin in Latin and Romance languages, so you can look for words with letter combinations: Different pronunciations of -ed after different consonants Another really difficult aspect of English pronunciation is the different ways in which we pronounce the ending sound -ed. Thankfully, there are some general rules you can follow here! If the -ed comes after a t or d, it sounds like an id or ed as in: If the -ed comes after p, k, f, gh, sh, ed comes after a t or d, it sounds like an id or ed as in: If the -ed comes after p, k, f, gh, sh, ed comes after p, ed comes after p, k, f, gh, sh, ed comes after p, ed ch, ss, c, and x sounds, the -ed sounds more like a t: HopedLikedSniffedWashedHatchedMissedDancedFixedWith words that end in l, n, r, g, v, s, z, b, and m sounds, the -ed ending sounds more like a d sound: FilledCleanedTouredManagedLivedAmazedUsedGrabbedClimbedI know that seems like a lot to remember, but it just takes a bit of practice with words that have -ed endings. How can I remember all these different pronunciation, how are you supposed to practice and memorize all these rules? Practice with minimal pairs Minimal pairs are pairs of words that differ in one sound in English, which may be a vowel, diphthong, or consonant sound. As a writer, language nerd, and content contributor for In English With Love, her mission is to empower English learners with knowledge and positivity. IMPROVE YOUR ACCENT WITH ELSA SPEAK! Try pronouncing them on your own: NOTE: Most of the time you will hear the long e sound in diphthongs, which is when we put two vowels together. Commit to practicing with minimal pairs at least a few minutes every day. Practice with songs and reciting poetry in English will do wonders for your pronunciation! Why? But there's one exception: "i" in kind, blind, or find. English learners make mistakes with these words all the time and try to pronounce the i as a short i. In fact, they have not only influenced it, but different languages and their rules and patterns have been absorbed by English. It started when the Germanic tribes, the Jukes, Saxons, and Angles, went across the sea to conquer the British Isles, where they only spoke different dialects Celtic. This is when we get Old English and Early Middle English, which looks very different from the English we speak today, which is probably thanks to the Latin and French that was mostly spoken and used by royalty, the wealthy class, and the church. This means that we have words in English which have a Latin or Romance origin, and these words often follow different pronunciation rules than words that have a Latin or Romance origin, and these words often follow different pronunciation rules than words that have an Old English or Germanic origin. It wasn't until we had Early Modern English, William Caxton's printing press, the English Bible, and William Shakespeare that English started to become a more important national language of England. Then, of course, the time of Late Modern English starts to be influenced even more by other languages. And now English is a modern, global language that's spoken by millions of people around the world! So, the next time you feel frustrated with English pronunciation, you can remember all the many influences and changes it has gone through over the centuries. Read further: How to Improve Your English Pronunciation in 7 Easy StepsIn English, we generally have two types of vowel sounds which we call long vowels and short vowels. These words also come from old Germanic languages, and we pronounce them with an f sound, for example. Because music is fun and can make you feel emotions which help create direct connections to your learning, which makes memorization easier and more natural. If you download our song worksheets you'll find the lyrics and links to the songs as well as the opportunity to boost your vocabulary before you listen to the lyrics. And if you need ideas for poetry, here are my suggestions: Practice with the ELSA app on your phone or device. Here are some general patterns that might help you. When we combine oo with an l, we usually get a long u sound as in flute: Words with an oon follow the same pattern: When we combine an oo with a k, we usually get a short u sound as in put:But, as always, we have those words in English that you just need to memorize, as in these ood and oot words. The strong form occurs when it is given special emphasis. It is used in words after a vowel or /r/, and before an unstressed vowel or syllablic /l/: city /ˈsɪt̪ɪ /; parting /ˈpɑrt̪ɪŋ /; little /ˈlɪt̪l /. Can you hear the schwa sounds in these words? AboutAgoSilentHarmonyBrilliantEasilyProblemSyringeIn North American pronunciation, we use the rhotic r, which means we pronounce the r after vowels and at the end of words. Not all possible American pronunciations are shown in this dictionary. So, let's take a look at some common pronunciation tendencies with consonant sounds in English: Words with c: Cat vs. We'll talk about: How we ended up with these English pronunciation rules: A little bit of history. Vowels: How to know when they should be long or short. Diphthongs: What they are, and how to use them. Consonants: How to know when to pronounce them differently. So, if you're ready to take notes and practice with different words and sounds out loud, let's do this! How we ended up with these English pronunciation rules of English. And, actually, you've already heard similar sounds when you pronounce words with long vowels, like the ain grape, the oin phone, the i in time. Of course, there are diphthongs in English that are easy to remember, such as: Ee, which almost always sounds like the oin noise But some of them are not so easy, and this is one of the most confusing areas for learners, which is why we're going to look at some of the common patterns you'll find with diphthongs. Words with ei: neighbor vs. That's what we're going to talk about today! We're going to talk about today! We're going to talk about today! That's what we're going to talk about today! having to guess. You should feel air moving from your face. You can hear the voiced th sound in words like: MotherOtherBotherTogetherGatherSometimes, we put a voiced th sound at the ends of words with a -the You hear the unvoiced th sound at the beginning and ends of words like: ThickThinPathDeathBothMathThanksThighThiefWords with an h: honest vs. And usually we can look at the spelling of the word to help us figure out if a vowel should be long or short. Long vowel or short vowel? So, here's the general rule about long or short vowels: If you have one vowel next to a consonant, it's usually a short vowel. If you have one consonant between two vowels, you usually pronounce the first vowel as a long vowel. If you put a vowel before a double consonant that sounds, or a consonant that sounds like two consonants (such as x), you'll pronounce it as a short vowel.Let's take a as an example: You can hear the short a sound in a word like cap or apple, and you can hear the long a sound in a word like grape or cape. So, if you compare these words, you might notice a pattern. / ' / shows the strong stress in a word or group of words. Yep, that's right! You can sign up once and have it for a lifetime! How cool is that?Become a more confident English speaker with ELSA SpeakMarta is an online ESL teacher who works with students from around the world. Do you know the differences in these words?Consonants end to be confusing, too. Which of them have a long a and a short a?TapTapeTableAbleTackleCableDabbleAppleGiraffeLabelBabbleBut what about the "a" sound in a longer word like "relaxation"? When we separate two vowels with only one consonant, as in relaxable, we use a long a. hugMost of the time we pronounce the h at the beginning of words, which means we should feel air moving out of our lungs: HimHerHugHookHurtHardHushHillHowever, when it comes to certain English words in English have a Latin or Romance origin, we don't have a sh. This is shown by the symbols /l/ and /n/, for example in the words botany /'batni/ and finalist /'fainlist/. and The present isn't from Anna, it's for her. And that makes sense! After all, when we put other vowels before -nd, we pronounce them in their short form, as in: SandHandUnderFundPondBondLendBendAnd there is one case when i follows this rule, too, as in the word wind. But most of the time i breaks that rule, as in:Wind up (the phrasal verb)KindFindBindBlindBehindWhat is the schwa sound? If you know how to make a voiced th sound, put your tongue between your teeth and let your vocal chords vibrate. To make an unvoiced th sound, put your teeth, and blow out. When we add an e to a word like cap, it becomes cape, and the sound of the a changes. Here are some other words with a long a sound: Now, sometimes an English learner will look at a word like able or cable and make the mistake of pronouncing it with a short a sound, as in apple. Remember that when you see a double consonant, as in the two p's of apple, you usually pronounce that a sound as a short a. Make a list of minimal pairs, print it out and put it somewhere you'll see it all the time. In the written pronunciations, the following symbols are used: i see /si/ p pen /pɛn/ ɪ sit /sɪt/ b bad /bæd/ ɛ ten /tɛn/ t tea /ti/æ cat /kæt/ t butter /'bʌtər/ a hot /hat/ d did /dɪd/ ɔ saw /sɔ/ k cat /kæt/ v put /pʊt/ g got /gat/ u too /tu/ tf chin /tʃɪn/ ʌ cup /kʌp/ dʒ June /dʒun/ ə about /ə'baʊt/ f fall /fɔl/ eɪ say /seɪ/ v voice /vɔɪs/ aɪ five /faɪv/ e thin /θɪn/ ɔɪ boy /bɔɪ/ ð then /ðɛn/ aʊ now /naʊ/ s so /soʊ/ oʊ go /goʊ/ z zoo /zu/ ər bird /bərd/ ∫ she /ʃi/ ɪr near /nɪr/ ʒ vision /'vɪʒn/ ɛr hair /hɛr/ h how /haʊ/ αr car /kαr/ m man /mæn/ ɔr north /nɔrθ/ n no /noʊ/ vr tour /tʊr/ ŋ sing /sɪŋ/ 1 leg /lɛg/ r red /rɛd/ y yes /yɛs/ w wet /wɛt/ x Chanukah /'xαnəkə/ If more than one written pronunciation is given for a word, they are all acceptable, but the first form given is the most common. Try pronouncing the r-controlled vowels in these words: Around Surround Criginal Cracker Bigger I mentioned it briefly before, but diphthongs are the sounds that you get when you put two vowels together. So in the word pronunciation /pra,nansi'esfn/, the main stress is on the syllable /'es/, and the secondary stress is on the syllable /,nxn/. For examplePen and pinSeat and sheetUdder and otherSteer and starePracticing with minimal pairs can help you isolate and focus on those sounds that might be most difficult for you. Figure out what sounds are most difficult for you to pronounce. But what about relaxation? Here, we have an x between two vowel sounds.

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