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Name _____ GOAL 1 – Review Homework (answers)

1. Which colonial document first established the concept of self-government?
 - o **Mayflower Compact**
2. What was the first successful English colony in the New World?
 - o **Jamestown**
3. What economic policy encouraged favorable balance of trade and developing colonies?
 - o **Mercantilism**
4. England placed trade restrictions on the colonies. England benefited from these trade restrictions. What term describes this?
 - o **Navigation Acts**
5. What is meant by salutary neglect?
 - o **Loose control over the colonies**
6. What was the purpose of the Jamestown settlement?
 - o **To make money (Gold)**
7. What was the purpose of the Plymouth and Massachusetts Bay settlements?
 - o **Religious Freedom (God)**
8. Who was the first governor of the Massachusetts Bay colony and said "we shall be as a city upon a hill"?
 - o **John Winthrop**
9. How did lack of tolerance in Massachusetts Bay Colony play a role in the development of the thirteen colonies?
 - o **People looking for religious tolerance went to other colonies to find peace**
10. Which colony was established by William Penn as a haven for Quakers?
 - o **Pennsylvania**
11. Which colony was set up as a debtors' colony?
 - o **Georgia**
12. What are indentured servants?
 - o **Someone who agrees to work for 4 to 7 years in exchange for a passage to the new world**
13. Which region of colonies was known as the Bread Colonies?
 - o **Middle Colonies**
14. Which region with rich soil and a longer growing season established the plantation system?
 - o **Southern Colonies**
15. What was the economy of New England based on?
 - o **Shipping, manufacturing, and fishing**
16. What is triangle trade?
 - o **Trade route between England, Africa, and the New World**
17. Which leg of triangle trade brought slaves from Africa to the New World?
 - o **Middle Passage**
18. What was the first written constitution in the colonies?
 - o **Fundamental Orders of Connecticut**
19. What document allowed religious freedom to all Christians?
 - o **Maryland Toleration Act**
20. What document limited the power of the English monarch in 1215?
 - o **Magna Carta**

Name: _____	Date: _____
Topic: _____	Class: _____
Main Ideas/Questions	Notes/Examples
<p>EXPONENTIAL <i>Parent function:</i> <input style="width: 50px; height: 20px;" type="text"/></p>	<ul style="list-style-type: none"> • If $B > 1$, the function is an _____ and is _____ • If $0 < B < 1$, the function is an _____ and is _____
<p>ASYMPTOTE</p>	
Directions: Classify as an exponential growth or decay, graph, then identify its key characteristics.	
<p>1. $f(x) = 2^x$</p> <div style="display: flex; align-items: center;"> <div style="font-size: x-small;"> Domain: _____ Range: _____ End Behavior: As $x \rightarrow \infty$, $f(x) \rightarrow$ _____ As $x \rightarrow -\infty$, $f(x) \rightarrow$ _____ y-intercept: _____ Asymptote: _____ </div> </div>	
<p>2. $f(x) = 3^x$</p> <div style="display: flex; align-items: center;"> <div style="font-size: x-small;"> Domain: _____ Range: _____ End Behavior: As $x \rightarrow \infty$, $f(x) \rightarrow$ _____ As $x \rightarrow -\infty$, $f(x) \rightarrow$ _____ y-intercept: _____ Asymptote: _____ </div> </div>	



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If you didn't get a full night's sleep, consider taking a nap briefly during the day to help you catch up. Close your MIND speaking so that you sit down to study, make sure you have a clear mind and that you are not focused on anything else. You will also want to make sure you have plenty of water and some healthy snacks in your hand if you are studying for a while. If you have a lot of reading to do, divide it into chapters or pages, and read a section each day. It shortens the time to sleep, it can be tempting to stay up to date all night studying before a big exam, it is better to fall asleep. . Stay focused on your target! Provide detailed procedural steps. Below is another video that allowed embedding. Not only is it exhausting, but you probably don't remember half of what you're studying. In our study of energy and work, we still have to address the time it takes to transfer energy from one system to another. Impulse test on Friday. This rate is called feeding and is given a symbol P (capitalized, we use the lowercase PC for another variable later on). It can be difficult to pay attention when the TV is or when you are constantly receiving texts from friends. Class / task in your textbook, Page 152, Problems 21-25. Ford's Ford's the V8 diesel delivers 450 horsepower (336 kW); More than any other 3 of this class. Equipment Low friction trolley 3 RampMeterStickCronÀ 3 meterVaried masses Tools The clinÀ 3 meter measures the angle of a slope. Review3 n: Video showing the calculation of a spring constant Similar to the laboratory we did in class. 3 this uses the force of gravity between the earth and a hanging mass. Previous NotesTitle3 SiteProcedures/Personal IdeasGroup Procedures/Ideas/NotesData TableNotes on the experiment from the time it is performed.Dispersion Graph3 n or other visual analysis of the data.Data Processing/Analysis: Group 3 (what can your group conclude, without looking at other groupsÀ data À ?)Slate notes3 Class data comparison and conclusions. The video of the album will appear here soon. Try meditation3 n. Make sure you take breaks while studying too. Turn off your devices. À Why are you doing every step, and what are the reasonable measurements. The student is able to describe and make qualitative and/or quantitative predictions on everyday examples of systems with internal energy potential. The answers are as follows: Please post any questions you have in the comments section 3 below3 Analyze the 3 between the distance a spring is stretched (x) and the force needed to keep it at that distance.Develop an energy model on a spring based on (ÀEE) + W = (ÀEE) If the spring has no initial energy, then the work done on the spring is equal to the final spring energy. Spring constants As we saw yesterday, the relationship 3 between the force applied to a spring and the spring leg is linear. Type the slope of the F/x calculations for each spring under the corresponding color from the slate to the IE IE :syhP PA 72/1 À À GÀ gnidaer eumitnoc .cte/anigjÀp/ojabart ed ajoh @Aug rangised edreuceR .ortil rop sollabac 5.781 ed avisam aicnetop anu odneicudorp .obrut-dauq sortil 0.8 ed 61W rotom us ed s@Avart a JWM2, I (ph974, I sehoc ed onilom etse a naduya sobrut ortauC Swing: PROBLEMS 21-24 FRIDAY Page 153. PROBLEMS 33, 35 (Both EnergyÀ de Primavera), 47 (a red, make sure to draw before you start), 29, 30, 32, 34, 43 Jackson suggests that you make problems 73 and 75: "I guess I'll have to try this this weekend." e, you ask? Solve problems 48-54 on page 154. Complete tonight so we can blackboard the blackboards. Don't forget, you can start 3 with almost any social network and receive updates by email 3 when your question is answered. The slope of plot F / À "x is f = k * À@ 3 x that can be rearranged for the spring constant: k = f / À@ "x and the units of the spring constant must be n /m. Questionnaire mumsSwered.net AP Physical 1 À*ÀÀ ½ A?BookmarkedÀe 4.4kÀe à Àe à À. 257Àe Today we will be looking for the test of the energy unit and then we will continue working on momentum and collisions. If it doesn't go well with silence, use a fan for background noise, or turn on a radio. Maybe it's after dinner or just when you get home from school. The mass is 2,000 kg. The most powerful van is the 2019 Ford Supery (F250 and F350). Think about / answer the following questions: If the track was steeper or shallower, how 3 change the movement? You can see the task here, and the simulation 3 here: "Monday, January 13, we began to learn about power. A useful way to do this is to find a way to incorporate it into your daily routine at the same time every day. Justify your answer using your knowledge of cinema and energy. You wait until the last minute to study, and you do it all in one 3. You should think about how 3 are doing the following measurements and record the details of your procedures in your lab book. We add energy equations and work/energy theorem to our energy knowledge. Class and homework Page 154, 48, 50, 51, 53, 54 Book resources Section3 n 5.6: POWER, PA GINAS 142-146 SOME POWER TRIVIA THE PRODUCTION CAR N MÀ S POWER (NO NO NO NO .e discount Neeb Sà € à nayre. uoy Rof Skrow Taht ersta erva dniflof eth Rewrena Inter Tnemirexe and TCudnoc DNA NGI KniHl.sty.stogmo ova NEWT.) Meht Znigamad Nvah Strap ewt.) Meht Na GnipPils Morf elpoeep TNEVEPTO SELL PEK Esaellp Ytefas Kcart EHT FTE SSECHETIZRS NHT NEW NEW NEW TELL DOBTAHW TEY TEEHE TEELH THAHING TEME TEY SKEBW. € e Mysch Taht Cht Customsar H uoy oy @ Oh Ute Er @. Det € e uay Nehw Reteb Noitcnub DNA Nearb Key .Morf from melbo rp @ht. setet bew rehoto nouns the tgnirs epi: 22 Melborpa. Tibah a gniyduts over, Elliloc Ri Er's à € SgniHt TSEB @. @sa Ziaq Pop a ervi of GNOOG's ROSSFOR RHCEAK GOY WOK UOY RO EHIL Rehew TSGGGGB ETHER __Whegro YTBt HTEW HTOB SHTARTSNOMED EW GNIRPS A NGREE @GK 005,3 from the KCur Siht fi Ssam € 01W Ertagub € 08 s à €

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